



AEBG Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

9

LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)

WORK	EDUCATION	
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Got a job <input checked="" type="checkbox"/> Increased wages <input checked="" type="checkbox"/> Retained job <input checked="" type="checkbox"/> Got a better job <input checked="" type="checkbox"/> Met work-based project goal <input checked="" type="checkbox"/> Entered job training <input checked="" type="checkbox"/> Entered training program <input checked="" type="checkbox"/> Training milestone <input checked="" type="checkbox"/> Entered apprenticeship <input checked="" type="checkbox"/> Entered military <input checked="" type="checkbox"/> Acquired workforce readiness skills <input type="checkbox"/> Reduced public assistance <input type="checkbox"/> Other work outcome 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Passed GED <input checked="" type="checkbox"/> Passed HiSET <input checked="" type="checkbox"/> Passed TASC <input checked="" type="checkbox"/> Earned High School diploma <input type="checkbox"/> Returned to K-12 <input type="checkbox"/> Gained computer/tech skills <input type="checkbox"/> Completed course <input checked="" type="checkbox"/> Mastered course competencies <input type="checkbox"/> Earned certificate <input type="checkbox"/> Educational achievement <input checked="" type="checkbox"/> Skills progression <hr/> <p>Transcript or report card</p> <ul style="list-style-type: none"> <input type="checkbox"/> Secondary <input type="checkbox"/> Postsecondary 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Enrolled in secondary program <input checked="" type="checkbox"/> Entered college <input checked="" type="checkbox"/> Transitioned to credit (transfer) <input checked="" type="checkbox"/> Transitioned to credit (non-transfer) <input checked="" type="checkbox"/> Attained credential <input checked="" type="checkbox"/> Attained A.A. or A.S. degree <input checked="" type="checkbox"/> Attained B.A. or B.S. degree <input checked="" type="checkbox"/> Entered graduate studies <input checked="" type="checkbox"/> Attained post graduate degree <input checked="" type="checkbox"/> Occupational skills licensure <input checked="" type="checkbox"/> Occupational skills certificate <input type="checkbox"/> Occupational certifications <input type="checkbox"/> Other recognized diploma, degree, or certificate

- | | |
|--|--|
| <input checked="" type="checkbox"/> Literacy Gains | <input checked="" type="checkbox"/> Employment |
| <input checked="" type="checkbox"/> Secondary | <input checked="" type="checkbox"/> Wages |
| <input checked="" type="checkbox"/> Post-Secondary | <input checked="" type="checkbox"/> Transition |

Literacy Gains

Occupational Skills Gain:

- Met Work based Project
- Training Milestone

Workforce Prep Outcome:

- Acquired Workforce Readiness

⑨	
WORK	EDUCATION
<input type="radio"/> Got a job <input type="radio"/> Increased wages <input type="radio"/> Retained job <input type="radio"/> Got a better job <input checked="" type="radio"/> Met work-based project goal <input type="radio"/> Entered job training <input type="radio"/> Entered training program <input checked="" type="radio"/> Training milestone <input type="radio"/> Entered apprenticeship <input type="radio"/> Entered military <input checked="" type="radio"/> Acquired workforce readiness skills <input type="radio"/> Reduced public assistance <input type="radio"/> Other work outcome	<u>Completion Certificate:</u> <ul style="list-style-type: none"> • Mastered course competencies • Skills Progression <input checked="" type="radio"/> Mastered course competencies <input type="radio"/> Earned certificate <input type="radio"/> Educational achievement <input checked="" type="radio"/> Skills progression <hr/> Transcript or report card <input type="radio"/> Secondary <input type="radio"/> Postsecondary

Secondary

LEARNER RESULTS AND WIOA MILESTONES EDUCATION

- Passed GED
- Passed HiSET
- Passed TASC
- Earned High School diploma

Authorized HSE Exams:

- GED
- HiSET
- TASC

HS Diploma

- Earned HS diploma

Employment

⑨
WORK
<input checked="" type="radio"/> Got a job
<input type="radio"/> Increased wages
<input checked="" type="radio"/> Retained job
<input type="radio"/> Got a better job
<input type="radio"/> Met work-based project goal
<input type="radio"/> Entered job training
<input type="radio"/> Entered training program
<input type="radio"/> Training milestone
<input type="radio"/> Entered apprenticeship
<input checked="" type="radio"/> Entered military
<input type="radio"/> Acquired workforce readiness skills
<input type="radio"/> Reduced public assistance
<input type="radio"/> Other work outcome

- Get a Job
- Retain Job
- Enter Military

Increase Wages

9
WORK
<input type="radio"/> Got a job
<input checked="" type="radio"/> Increased wages
<input type="radio"/> Retained job
<input checked="" type="radio"/> Got a better job
<input type="radio"/> Met work-based project goal
<input type="radio"/> Entered job training
<input type="radio"/> Entered training program
<input type="radio"/> Training milestone
<input type="radio"/> Entered apprenticeship
<input type="radio"/> Entered military
<input type="radio"/> Acquired workforce readiness skills
<input type="radio"/> Reduced public assistance
<input type="radio"/> Other work outcome

- Increase wages
- Get better job

Transition

⑨	
WORK	EDUCATION
<input type="checkbox"/> Got a job	<input checked="" type="checkbox"/> Enrolled in secondary program
<input type="checkbox"/> Increased wages	<input type="checkbox"/> Entered college
<input type="checkbox"/> Retained job	<input checked="" type="checkbox"/> Transitioned to credit (transfer)
<input type="checkbox"/> Got a better job	<input checked="" type="checkbox"/> Transitioned to credit (non-transfer)
<input type="checkbox"/> Met work-based project goal	Attained credential
<input checked="" type="checkbox"/> Entered job training	Attained A.A. or A.S. degree
<input checked="" type="checkbox"/> Entered training program	Attained B.A. or B.S. degree
<input type="checkbox"/> Training milestone	Entered graduate studies
<input checked="" type="checkbox"/> Entered apprenticeship	Attained post graduate degree
<input type="checkbox"/> Entered military	Occupational skills licensure
<input type="checkbox"/> Acquired workforce readiness skills	Occupational skills certificate
<input type="checkbox"/> Reduced public assistance	<input type="checkbox"/> Occupational certifications
<input type="checkbox"/> Other work outcome	<input type="checkbox"/> Other recognized diploma, degree, or certificate

Occupational Transition:

- Entered job training
- Entered training pgm
- Entered apprenticeship

Education Transition:

- Enrolled in secondary
- Transition to credit

Transition

⑫ POST EXIT LEADING TO POSTSECONDARY CREDENTIAL	⑭ LEADING TO POSTSECONDARY CREDENTIAL OR ENROLLMENT
<input type="radio"/> Enrolled in education program <input type="radio"/> Enrolled in training program	<input type="radio"/> Enrolled in education program <input type="radio"/> Enrolled in training program

Field 12

- Enrolled in Education
- Enrolled in Training

Field 14

- Enrolled in Education
- Enrolled in Training

How to Achieve AEBG Literacy Gains by Using CASAS Testing

- ▶ Students must advance one Educational Functional Level (EFL) in order to achieve a Literacy Gain.
- ▶ EFLs are as follow:
 - ▶ Level 4: 201-210
 - ▶ Level 5: 211-220
 - ▶ Level 6: 221-235
 - ▶ Level 7: 236-245
 - ▶ Level 8: 246+

CASAS

EFLs, Scale Scores, and Grade Levels



NRS Educational Functioning Levels to CASAS Scale Scores and Grade Levels for WIA Title I

NRS Educational Functioning Levels				CASAS	Grade Level
EFL	ABE	ESL		Score Ranges*	
1		Beginning ESL Literacy	Basic Skills Deficient	180 and below	1
2		Low Beginning ESL		181-190	1
3	Beginning ABE Literacy	High Beginning ESL		191-200	1
4	Beginning Basic Education	Low Intermediate ESL		201-205	2
5	Low Intermediate Basic Education	High Intermediate ESL		206-210	3
				211-215	4
6	High Intermediate Basic Education	Advanced ESL	216-220	5	
			221-225	6	
			226-230	7	
7	Low Adult Secondary Education		231-235	8	
			236-240	9	
8	High Adult Secondary Education		241-245	10	
			246-250	11	
			251 and above	12	
			Not Basic Skills Deficient		

CASAS

Descriptors Levels 6 – 8

Scale Scores	CASAS Levels	Descriptors
250	E	Advanced Adult Secondary With some assistance, persons at this level are able to interpret technical information, more complex manuals, and material safety data sheets (MSDS). Can comprehend some college textbooks and apprenticeship manuals.
245		
240	D	Adult Secondary Can read and follow multi-step directions; read and interpret common legal forms and manuals; use math in business, such as calculating discounts; create and use tables and graphs; communicate personal opinion in written form; write an accident or incident report. Can integrate information from multiple texts, charts, and graphs as well as evaluate and organize information. Can perform tasks that involve oral and written instructions in both familiar and unfamiliar situations.
235		
230	C	Advanced Basic Skills Can handle most routine reading, writing, and computational tasks related to their life roles. Can interpret routine charts, graphs, and labels; read and interpret a simple handbook for employees; interpret a payroll stub; complete an order form and do calculations; compute tips; reconcile a bank statement; fill out medical information forms and job applications. Can follow multi-step diagrams and written instructions; maintain a family budget; and write a simple accident or incident report. Can handle jobs and job training situations that involve following oral and simple written instructions and diagrams. Persons at the upper end of this score range are able to begin HSE preparation.
225		
220		

CASAS

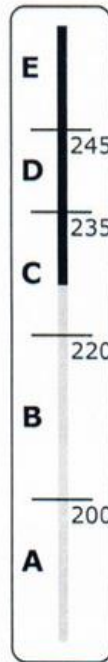
Descriptors Levels 1 – 5

220	B	Intermediate Basic Skills Can handle basic reading, writing, and computational tasks related to life roles. Can read and interpret simplified and some authentic materials on familiar topics. Can interpret simple charts, graphs, and labels; interpret a basic payroll stub; follow basic written instructions and diagrams. Can complete a simple order form and do calculations; fill out basic medical information forms and basic job applications; follow basic oral and written instructions and diagrams. Can handle jobs and/or job training that involve following basic oral or written instructions and diagrams if they can be clarified orally.
215		Beginning Basic Skills Can fill out simple forms requiring basic personal information, write a simple list or telephone message, calculate a single simple operation when numbers are given, and make simple change. Can read and interpret simple sentences on familiar topics. Can read and interpret simple directions, signs, maps, and simple menus. Can handle entry-level jobs that involve some simple written communication.
210	A	
205		
200		Beginning Literacy/Pre-Beginning Very limited ability to read or write. Persons at the upper end of this score range can read and write numbers and letters and simple words and phrases related to immediate needs. Can provide very basic personal identification in written form such as on job applications. Can handle routine entry-level jobs that require only basic written communication.
190		
180		
150		

Note: This chart provides general skill descriptors by level. Refer to test administration manuals for specific cut scores by test series.

CASAS Student Score

Your Math scale score on form 033M is 226.
Aug 17 2017



226

Advanced Basic Skills

Applies and calculates percent. Finds mean, range, median, and mode for a data set. Compares and extracts information from a variety of graphs. Creates simple table or chart to record data. Calculates with customary US measure for linear dimensions, weight and capacity. Estimates equivalents between US and metric measurement systems. Calculates perimeter and area of common figures. Interprets simple scale drawings. Reads scales and meters on common measuring devices.

CASAS

Student Competency Report

Class:	010011 - A B E Forum Attendance		Test Date:	08/17/2017
Course:	0100		Raw Score:	25 Scale Score: 226
Teacher:	amartinez@bassettusd.org - Martinez, Alex			
Position	Correct?	Comp No.	Task	Competency Description
		1.1.6		Count, convert, use coins, currency and symbols (\$ and .)
		1.8.1		Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
		1.8.2		Interpret bank procedures, forms, writing checks
		6.0.4		Determine appropriate operation to apply to a given problem
		6.2.5		Perform multiple operations using decimal fractions
27	Yes	1.1.6	1	Count, convert, use coins, currency and symbols (\$ and .)
		5.4.1		Interpret income tax forms
		6.2.2		Subtract decimal fractions
28	Yes	1.1.6	1	Count, convert, use coins, currency and symbols (\$ and .)
		5.4.1		Interpret income tax forms
		6.2.2		Subtract decimal fractions
29	No	1.1.6	1	Count, convert, use coins, currency and symbols (\$ and .)
		1.8.1		Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking
		6.2.5		Perform multiple operations using decimal fractions
30	No	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.3.5		Perform multiple operations using common/mixed fractions
		6.6.1		Convert units of U.S. standard measurement, metric system
		6.6.3		Measure area and volume of geometric shapes
		6.6.5		Interpret diagrams, illustrations, and scale drawings

CASAS

Student Scores by Class

Agency: 1821 - Bassett Unified School District (BUSD)
Site: 1821 - BUSD: Bassett Adult School
Class: 010011 - A B E Forum Attendance

08/17/2017	035M	218
09/21/2017	086R	227
09/21/2017	033M	209
09/21/2017	085R	223
08/28/2017	505M	221
08/28/2017	513R	242

CASAS

Competencies Report

Agency: 1821 - Bassett Unified School District (BUSD) Total Tests: 13 Total Students: 13
 Form: 033M - Life Skills Math Level B

Position	Correct?	Comp No.	Task	Competency Description
1	100 %	2.3.2	2	Identify the months of the year and the days of the week
		3.1.2		Identify info. to make, keep medical/dental appointments
		6.0.1		Identify and classify numeric symbols
2	84 %	1.1.4	5	Select, compute, or interpret appropriate measurement
		6.6.2		Recognize, use, measure linear dimensions, geom. shapes
		6.6.7		Solve measurement problems in stipulated situations
3	46 %	1.1.6	2	Count, convert, use coins, currency and symbols (\$ and .)
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		6.2.3		Multiply decimal fractions
		6.6.6		Calculate with units of time
4	53 %	2.3.1	2	Interpret clock time
		4.2.1		Interpret wages, deductions, benefits, timekeeping forms
		6.6.6		Calculate with units of time
5	100 %	2.2.4	2	Interpret transportation schedules and fares
		6.6.6		Calculate with units of time

What are CB 21 Rubrics?

- ▶ CB 21 Rubrics are a set of rubrics used in English and Math at the community college level. These rubrics identify and outline the learning outcomes needed in order for students to transfer to college level courses.
- ▶ The CB 21 levels presented indicate a student's readiness to transfer to college level courses and can help determine whether or not a student is basic-skills deficient.
- ▶ The following chart shows the correlation between CB 21 rubrics, CASAS Information (EFLs, Scores, and Grade Levels), and TABE Scores.

CB21 – CASAS – TABE

	CB21 Transfer Level English, Reading, or Math	CASAS			TABE
		EFL	Score	Grade Level	
	CB 21 A – Reserved for non-ASE Courses in English, Reading, or Math	(Intentional Gap)			(Intentional Gap)
Not Basic Skills Deficient	CB 21 B – ASE Highest Level	8 8	High Adult Secondary 251 and above 246-250	12 th 11 th	11 – 12.9
Not Basic Skills Deficient	CB 21 C – ASE Lowest Level	7 7	Low Adult Secondary 241-245 236-240	10 th 9 th	9 – 10.9
Basic Skills Deficient	CB 21 D – ABE Highest Level	6 6 6	High Intermediate Basic Education 231-235 226-230 221-225	8 th 7 th 6 th	6 – 8.9
Basic Skills Deficient	CB 21 E – ABE Intermediate Level	5 5	Low Intermediate Basic Education 216-220 211-215	5 th 4 th	4 – 5.9
Basic Skills Deficient	CB 21 F – ABE Beginning and Literacy Level	4 4	Beginning Basic Education 206-210 201-205	3 rd 2 nd	2 – 3.9